

(Course Plan)

Especial English for nursing students (MS degree)

Credit: 2 theoretical credit

Prerequisite: Public English

Target group: Master of sciences nursing students

Instructor: Dr. Ali Mohammadpour, PhD & Professor in Nursing.

Description :

This lesson is designed to enable Nursing MS Students to enhance their academic and technical English skills (knowledge and use of the conventions of academic English and further develop the linguistic, rhetorical and critical competencies essential to success on their chosen study or research) and deliver better presentations in English. They should be comfortable expressing themselves at an academic level.

General Approach:

An understanding of "Medical Terminology" provides an essential foundation for any career in health Care. So, studying and passing this special course, enable students to familiar with special medical words and empower them for better approach to Scientific texts: Nursing text books, Journals and internet related websites.

Aim of the course:

To increase students' ability in listening, reading, translating, comprehending, writing, and speaking English in the field of study, i.e. Medicine in general and nursing in particular.

Course objectives:

In completing this course, students will be able to:

1. Explain the concepts and purpose of medical terminology.
2. Identify and define the four-word parts
3. Read and translate emergency texts into Persian .
4. Speak and communicate with their classmate(s) and the teacher about discussion topics.
5. Identify and define the combining form of medical terms.
6. Analyse and define medical terms into component parts including root terms, combining vowels, prefixes and suffixes.
7. Describe different academic degrees(for students and faculty members).
8. Build medical terms for given definitions.
9. Understand and define the meaning of medial abbreviations.
10. Can express yourself clearly so that someone else can understand you and your profession.
11. Able to share your ideas through writing essays, letters or articles.

12. Able to write academic letters for requesting job, scholarship, sabbatical opportunity, application in a university and etc.

Teaching methods:

Using the experiential learning approach, strategies are used in teaching this course including discussion, conversion, displaying English videos and etc.

Evaluation and grading:

A. Classroom practices:

1. Participating in reading nursing texts and translation (3 score of 20)
2. Participating in conversations and discussions in English language (2 score of 20)
3. Presenting a lecture in area of nursing by each student in the classroom (3 score of 20)
4. Summarizing a text and writing an essay at least 2 pages in length (2 score of 20).
5. learning activities according the chapters discussed in class(2 score of 20).

B. Final exam: 8 score of 20

Total score = 20

References

1. Gyls, A.B., Wedding, M.E.(Last edition). *Medical terminology systems*. Philadelphia: Davis. Co.
2. Smeltzer, S. C., Bare, B. G., Hinkle, J. L., Cheever, K. H. (2018). *Brunner & suddarth,s text book of medical surgical nursing*, lastth edition, Philadelphia: Lippincott Williams & Wilkins.
3. *Other texts and articles in this field.*